

Psych Matters

Spring 2017

Editor, Jennifer Mailloux, Associate Professor of Psychological Science

Vol. 23, No. 2

The Newsletter of the University of Mary Washington Department of Psychological Science

Dr. Steve Hampton Retires After 37 Years of Service

Erynn Sendrick ('17), Psychology Student Representative

Unfortunately, for UMW students, faculty, and staff, this semester will be Dr. Steve Hampton's last before retirement. Fortunately, for Dr. Hampton, many golf balls await him on the course and many fish await him in the sea! (That's no euphemism...Dr. Hampton intends to do a lot of fishing during retirement!) Dr. Hampton, an Associate Professor, is wrapping up 37 years of service to UMW this semester, but it is too simplistic to sum up his contributions to the department and university in terms of years or months or days.

Although Dr. Hampton has taught numerous courses, mentored many student researchers, and served in capacities other than professor during his time at UMW, he may be most remembered for his entertaining stories and humorous sarcasm which managed to keep many students in his early morning classes awake! One of Dr. Hampton's most striking talents is his ability to communicate respect for psychological research with a laugh. Also, by way of example, he teaches his students that it is OK to laugh at yourself sometimes. In the words of a current senior, "I love Dr. Hampton! He is my absolute favorite professor. No one laughs at their own jokes quite like him!"

As wonderful a teacher and mentor as he is, it is hard to imagine that Dr. Hampton ever entertained the idea of doing anything other than being a psychology professor. However, as an undergraduate he tried majoring in Chemistry, Political Science, and Business before trying Psychology and finding the right fit. (Although he enjoyed chemistry enough to earn a minor in that field.) Dr. Hampton earned his bachelor's degree in Psychology from the University of Houston, in Texas, in 1973. Then, he began a master's degree in General Psychology at Stephen F. Austin State University in Nacogdoches, Texas, in 1975.

Following receipt of his master's degree, Dr. Hampton moved to DeKalb, Illinois, to pursue a doctoral degree at Northern Illinois University. Initially, he began studying clinical psychology, but quickly realized that clinical work did not suit him. So, he switched into the doctoral program in Experimental Psychology and earned his degree in that



**Dr. Steve Hampton and His Current Research Team
(Katelyn Santrock, Lauren Bache, Dr. Hampton,
Kara Ness, and Kathryn Henderson)**

area in 1980. That same year, Dr. Hampton began as an Assistant Professor at Mary Washington College; he was the seventh faculty member in the Psychology Department!

During his time at UMW, Dr. Hampton has taught a variety of courses, including General Psychology, Cognitive Psychology, Learning and Motivation, Research Seminar in Cognitive Psychology, History of Psychology, and Psychology of Human Sexuality. In recent years, he has focused on the more cognitively-oriented courses as well as the history course. In recognition of his excellence in teaching, Dr. Hampton was awarded the Richard Palmieri Outstanding Professor Award in 1996; the recipient of this award is selected by the graduating class. Also, Dr. Hampton was awarded the Grellet C. Simpson Award for

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Excellence in Teaching in 2002; the recipient of this award is selected by fellow faculty.

In addition to the courses listed above, Dr. Hampton has mentored numerous students through research projects under auspices of “research team.” Over the years, he has studied a variety of cognitive phenomena, including eyewitness testimony, mental imagery, and methods of learning. In recent years, his area of interest has been the cognitive processing of human faces. Specifically, he has studied many factors that affect the processing of faces, including race, sex, familiarity, and attractiveness. Typically, Dr. Hampton and his research teams have presented their work regionally at the Virginia Association for Psychological Science meetings as well as nationally at Association for Psychological Science meetings.

At the Virginia Association for Psychological Science, recipients of the coveted Frederick B. Rowe Award for Best Undergraduate Paper are chosen each year. Dr. Hampton’s research teams have been chosen as the recipients of this award six times! Clearly, many of Dr. Hampton’s students have done an excellent job presenting theoretically and methodologically sound research. Their achievements are due, at least in part, to the careful mentorship Dr. Hampton provided to them. Dr. Hampton has always encouraged students to become engaged with psychology through research. In fact, early in his career at Mary Washington College he was awarded a grant titled, “Broadening opportunities for undergraduate laboratory research in psychology,” by the National Science Foundation.

In addition to presenting his research with students at regional and national conferences, Dr. Hampton has presented on a number of topics related to the teaching of psychology at conferences. For example, he has presented on the integration of a research project in the undergraduate major, the utility of anonymous discussion in the Psychology of Human Sexuality course, and even what to expect as the new chair of a psychology department.

Although Dr. Hampton has made a memorable impression with his teaching and research accomplishments, he will be well remembered for the connections he has made with students, faculty, and staff. He is a stalwart of the department and the university, and it will be different without him in the psychology building and on campus. A current senior commented, “I’m really glad my final semester coordinates with his retirement because I can’t imagine being at UMW without him.”

When asked about his most memorable experience at UMW, Dr. Hampton could not think of just one. In general, the sentiment he expressed was that, day to day, he enjoyed his job and the expected and unexpected challenges that came with it. In his words, “Every day is memorable. I don’t know what’s going to happen when I get here and I enjoy that.”

During retirement, Dr. Hampton plans to travel. He will continue making fishing trips to the Outer Banks of North Carolina and trips to Texas to visit with family members. In addition, he would like to go abroad. One of the countries he plans to visit is Russia. Specifically,

he plans to visit the Pavlov Memorial Museum in Ryazan, formerly Pavlov’s home. Nevertheless, most of his time will be spent at and around home in Fredericksburg, golfing with fellow faculty and friends.

When asked to provide some parting words of wisdom for future students, Dr. Hampton said, “Spend as much time as you need to find something you enjoy doing. Don’t rush. Put time and effort into discovering what is best for you.” He followed this advice during his undergraduate and graduate careers and, although his path may not have been a straight line, eventually it got him where he wanted to go...to UMW.

Dr. Hampton has always been dedicated to his students, his colleagues, the department, and the university. His mission has always been to do the best you can each day and, over the course of time, you will do right by the individuals and organizations you influence. Specifically, Dr. Hampton has shown that practicing kindness by, for example, making chocolate candy appear around every holiday, and practicing consideration by, for example, reminding associates of the office manager’s impending birthday, are key components of a happy learning and working environment.

Dr. Hampton, your students and fellow faculty and staff are all grateful to have had you as a member of our department for so many years and for all the ways you have positively influenced our experience at UMW. We are going to miss you greatly, but we will not forget you because you are truly an unforgettable person (and you have to stop by and visit us on occasion!). Dr. Hampton, we wish you all the best during your retirement!

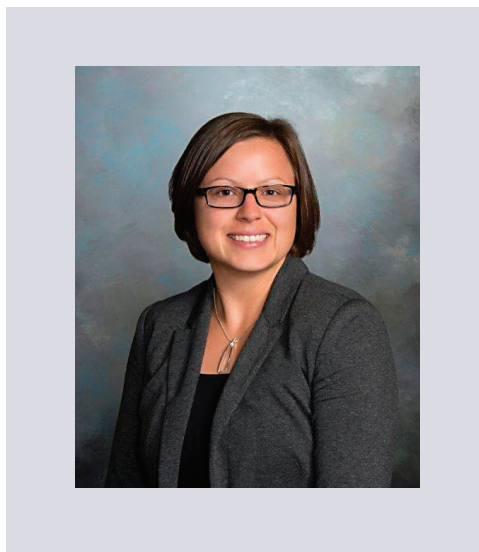


Keep in touch with your psychology department and fellow graduates. Join the **UMW Psychology Majors** group or the **UMW Department of Psychological Science Alumni** group on Facebook!

Dr. Laura Wilson Receives Association for Psychological Science Rising Star Award

Dr. Mindy Erchull, Associate Professor, and Dr. Miriam Liss, Professor

Dr. Laura Wilson, Assistant Professor, was selected to receive one of the Association for Psychological Science (APS) Rising Star Awards. According to the APS website (www.psychologicalscience.org), this award recognizes “outstanding psychological scientists in the early stages of their research career...whose innovative work has already advanced the field and signals great potential for their continued contributions.” The APS selects individuals for the award based on “significant publications; significant recognitions; significant discoveries, methodological innovations or theoretical or empirical contributions; and work with a potentially broad impact.”



Dr. Laura Wilson, APS Rising Star

Dr. Wilson has a doctorate in Clinical Psychology from Virginia Tech, which she earned in 2013, after completing a pre-doctoral clinical internship at the Central Texas Veterans Health Care System. She joined the UMW Psychological Science faculty in the fall of 2013. At UMW, she has continued her research on individuals impacted by trauma, including sexual assault and mass trauma (e.g., mass shootings, terrorism, combat), involving undergraduates in all aspects of her research endeavors. In addition, she has taught General Psychology, Abnormal Psychology, Foundations of Clinical Psychology, Research Methods in Psychology, as well as a variety of seminars. Dr. Wilson is a stellar mentor and teacher. She actively engages undergraduates in the classroom and the laboratory.

Dr. Wilson has published an astounding number of papers for an early-career scientist. She has published 28 articles in high-impact journals dealing with violence, trauma, and clinical science, 18 of which were published in the past three years. In addition, she was asked to serve as the editor of a 21-chapter reference book on the psychology of mass shootings. The book will be the only known academic reference work on mass shootings. Furthermore, Dr. Wilson has authored five book chapters and has chaired an APS symposium at each of the last four annual meetings.

Dr. Wilson's body of work includes empirical and theoretical discoveries in several major areas related to how people respond to trauma. She has done groundbreaking work on mass shootings, rape acknowledgment, rape re-victimization, male sexual assault survivors, aggression and sensation seeking, and

how social support influences the outcomes of child abuse. One of her collaborators, Dr. Michelle Patriquin (McNair Neuroscience Postdoctoral Fellow at the Menninger Clinic at Baylor College of Medicine), noted that Dr. Wilson has proved to be “a leader in trauma research by developing a comprehensive and productive line of investigation that examines under-studied populations, critical psychosocial factors related to risk, and basic biological mechanisms that grant us a ‘view’ into physiological states otherwise untapped.”

The applications of her trauma research are far-reaching, including but not limited to

informing clinicians about how they should work with survivors, identifying key risk and protective factors associated with post-trauma functioning, how media should handle the coverage of mass-violence incidents, and mental health care for first responders. Locally, her research and expertise has been instrumental in shaping campus-wide policies on the response to sexual assault and harassment. Notably, Dr. Wilson serves as a member of the UMW Threat Assessment Team, which works to promote campus safety and prevent violence through comprehensive threat management. Furthermore, Dr. Wilson has become integral to the functioning of the on-campus Safe Zone program, the goal of which is promote an inclusive, supportive, and educated community with respect to gender diversity.

Dr. Nate Kimbrel (Assistant Director for Implementation Science and Program Evaluation at VA VISN 6 Mid-Atlantic MIRECC & Durham VA Medical Center) summed things up well. He said, “Dr. Wilson is, without a doubt, one of the rising stars in the field of traumatic stress. I had the opportunity to work with her since she was a highly over-achieving intern at the Central Texas Veterans Health Care System, and she is one of the strongest, most accomplished interns I have ever had the privilege to work with. In addition to her outstanding academic achievements, she is also an incredible clinician dedicated to improving the welfare of her clients who are struggling to overcome post-traumatic stress disorder and other disorders. I can't imagine a more deserving candidate for this award.”

Congratulations, Dr. Wilson, on the receipt of this prestigious, well-deserved award!

Graduate in Residence Amy Wick Mavis ('87) Discusses the PACE Center for Girls

by Lauren Bache ('18) and Erynn Sendrick ('17), Psychology Student Representatives

For many years, the only option for a girl who wanted to be released from the judicial system in Florida was to enter a social services program designed for boys. There were no programs in the state to serve the specific needs and provide the particular services necessary for girls who wanted to get out of the judicial system and back on a positive life track. The PACE Centers for Girls, which provide a "gender-responsive culture," were designed to fill this void.

According the PACE Centers for Girls website (www.pacecenter.org), the goals of PACE Centers are to improve academic performance, increase future employment opportunities, and to foster self-sufficiency in their girls. By doing so, PACE Centers hope to reduce the likelihood that these girls will end up involved in the judicial system repeatedly.

Amy Wick Mavis ('87), our 22nd Graduate in Residence, is executive director of the PACE Center of Manatee County in Bradenton, Florida. In her position, Amy's primary responsibility is to make sure that her center meets the goals of the larger PACE Center organization. She accomplishes this oversight by engaging in a lot of fundraising and funds management. Furthermore, she participates in efforts to expand the PACE Center organization nationally, and to positively influence legislation and public policies affecting PACE Center girls.

PACE Centers are year-round, non-residential facilities that not only provide social services, but also focus on the academic development of the 11-18 year-old girls who attend. The social services aspect

...the goals of PACE Centers are to improve academic performance, increase future employment opportunities, and to foster self-sufficiency in their girls. By doing so, PACE Centers hope to reduce the likelihood that these girls will end up involved in the judicial system repeatedly.



Amy Wick Mavis ('87)

encompasses assessment of the girls' strengths and weaknesses, including goal-setting to address the latter; case management to ensure girls and their families are making the most of the resources available to them; and career exploration and preparation. The academic aspect encompasses traditional education as well as service learning opportunities and life management training.

Amy visited the UMW Psychological Science Department in September, 2016. During her visit, Amy gave a formal talk attended by students, faculty, and interested members of the community. Amy's formal talk described the PACE Centers, their goals, and her role as executive director of one of the centers. In addition, Amy visited a few classes, providing guest lectures and answering questions about the PACE Centers and their approach. Also, Amy met with students over lunch to discuss her career choice and path.

After receiving her bachelor's degree from Mary Washington College, Amy worked as a clinical case manager for adults with chronic mental illness. However, she was strongly encouraged by one of her mentors to pursue her interests in education and get a master's degree. So, Amy attended the University of Delaware and was awarded a master's in education in 1992. Her specialization was exceptional children.

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After receiving her degree, Amy worked as a math, science, and special education teacher at a couple of schools in Wilmington, Delaware. One of those schools was a secure treatment facility for court-committed boys, the Ferris School for Boys. Eventually, she became the assistant principal of the Ferris School. In 1995, Amy began her career with PACE Centers, prompted by a move to Florida with her family. Before assuming her current position as executive director of the PACE Center of Manatee County, she was their program manager. As program manager, she supervised the academic program, including a number of its teachers, and provided counseling and behavior modification to the girls.

In her talk, Amy described the philosophy of PACE Centers. Overall, the PACE Centers focus on education as the key to success; however, education is thought

to be more than just intellectual development. Education at PACE Centers includes physical, emotional, sexual, family/relationship, and spiritual development in addition to intellectual development.

Foremost, PACE Center employees operate on the assumption that its “girls with potential” are smart, capable, and powerful, and that they want good personal relationships even though they may have made choices in the past that undermined these characteristics. To illustrate that they can reach their full potential, many PACE Center employees have experienced the same issues that the girls are experiencing currently, illustrating that success can result from the work these girls accomplish at PACE Centers.

Amy finds her work extremely rewarding as well as challenging. Although she sees many girls

succeed, it is especially difficult to see a girl fail. Amy said she will never forget the first student she had who dropped out of the program. This student dropped out due to substance abuse issues. Eventually, this particular student did return to the program, but that does not always happen.

The individuals who met Amy during her visit and saw her speak learned a lot about the PACE Centers for Girls, in particular, as well as what an evidence-based, community-intervention program looks like in the real world. In other words, Amy’s audiences were able to see the application of psychological principles to improve the trajectory of girls’ lives. The goal of the Graduate in Residence program is to expose current students to the variety of career options available to them when psychological principles are applied in the real world, so Amy’s visit was an unqualified success!

Psychological Science Faculty Awarded Sabbaticals

Congratulations to **Drs. Christine McBride** (Professor) and **Jennifer Mailloux** (Associate Professor) who were awarded sabbaticals recently! A sabbatical is a compensated leave from regular duties (e.g., teaching, service) during which the faculty member performs other professional activities (e.g., writing, research). Faculty apply for sabbaticals and the process is competitive. Awardees are chosen based on an evaluation of the professional work they plan to compete.

Dr. Chris McBride is on leave this semester, Spring '17. During

her leave, she plans to conduct further analyses on a couple of data sets collected in the recent past with the goal of submitting at least three journal articles for publication. These data sets are the products of investigations of the physiological, social, and cultural cues influencing eating behaviors. Dr. McBride’s recent studies have investigated the roles of stress, guilt, mindfulness, attention to food, and social norms on whether individuals eat and how much they eat.

Dr. Jennifer Mailloux will be on leave during the Fall '17 semester. She plans to conduct

further analyses on a couple of data sets with the goal of submitting a couple publications as well. One set of data reflects an investigation of relationships between interoceptive sensibility, the ability and belief in one’s ability to sense internal body sensations, and eating behavior. The other set of data reflects an investigation of relationships between interoceptive sensibility and sexual behavior. In addition, Dr. Mailloux plans to program and test an additional method for the assessment of interoceptive sensibility.

Dr. Hilary Stebbins Awarded Tenure and Promoted to Associate Professor

Congratulations to **Dr. Hilary Stebbins** who is serving her first academic year as Associate Professor with tenure at UMW. Dr. Stebbins is a Biological Psychologist who teaches courses in that area, including Biological Psychology, Cognitive Neuroscience, Psychopharmacology, and Research Seminar in Biological Psychology, as well as courses in research methods. Currently, Dr. Stebbins is studying how we process human faces using physiological measures, such as electrodermal responses. In addition, she is the Psychological Science Department Subject Pool Supervisor, the Psychological Science Department liaison to Admissions at UMW, and the president of the UMW chapter of Phi Beta Kappa.



Dr. Hilary Stebbins

Dr. David Rettinger Reaches Milestone of Service

Dr. David Rettinger (Associate Professor and Director for the Center for Honor, Leadership, and Service), was recognized by the university for 10 years of service. Congratulations and many thanks to Dr. Rettinger!



Dr. David Rettinger

Rosemarie Staggs Becomes the Psychological Science Office Manager

We are happy to announce that Rosemarie Staggs was hired as the Psychological Science department office manager last January. Actually, Rosemarie began working part-time for our department in October, 2016, following the retirement of Jean Bennett, who had been the department's office manager for 28 years. Previously, Rosemarie worked as the part-time office manager in the Economics department at UMW for four years. In October, she transitioned to working part-time in Economics and part-time in Psychological Science before being awarded a full-time position in our department.



Rosemarie Staggs and her husband, Bryan

Rosemarie has lived in the greater Fredericksburg area for 18 years. She has been married for 25 years to her husband, Bryan, and has five children. In her free time, she enjoys theater and music. She loves to attend shows in New York City, but takes in local fare at the UMW theater and other regional venues also. When not attending the theater, she enjoys listening to classic musical theater soundtracks. Also, Rosemarie enjoys reading, especially historical books. Time permitting, she enjoys gardening, too. We are so glad to have Rosemarie as a member of our department; she has proved a wonderful fit in a relatively short period of time. Welcome to the Psychological Science department, Rosemarie!

Psi Chi Inducts New Members

In the fall of 2016, a number of psychology majors were welcomed into the UMW chapter of Psi Chi, the National Honor Society in Psychology. The inductees were: **Allison Branum, Samantha Buechler, Jamie Carey, Mattie Goad, Kristine Harner, Hannah Hautz, Megan Jensen, Justyna Kania, Amanda Leonard, Isabelle Perrin, Victoria Power, Kirsten Quarforth, Erynn Sendrick, Hannah Smith, Megan Swarens, and Jennaveve Yost.**

Only One PsychMatters Newsletter Will Be Published Next Year

Jennifer Mailloux (Associate Professor), the *PsychMatters* newsletter editor, will be on sabbatical during the Fall 2017 semester; therefore, the newsletter will not be published during the fall. Next year, one newsletter will be published in the spring of 2018. The newsletter will return to semesterly publication during the 2018-2019 academic year.

A Moment in the History of the Psychology Department

Historical information courtesy of Dr. Tom Moeller, Emeritus Professor of Psychology

Today, emailing your professor to ask a question about material discussed in class or to let them know about a new job begun following graduation is pretty standard stuff. Did you know that email only became available to your professors during the 1991-1992 academic year? Even though a faculty member in the Computer Science department presented a campus wide workshop on the use of email in 1991, faculty in the Psychology Department did not yet have personal computers in their offices with which they could send email! In fact, in 1992, a computer lab in Chandler Hall (former location of the Psychology Department) was made available to students before faculty were given personal computers for their offices. At least students could send emails to faculty, even if it was difficult for faculty to receive their messages at the office! However, it seems that email was not the primary way students and faculty interacted for quite some time. Apparently, it took a while for faculty to start communicating with each other using email; it was noted that, during the 1994-1995 academic year, faculty began using email to communicate with one another regularly. Furthermore, the earliest email group including all psychology majors was set up the psychology representatives during the 1995-1996 academic year. Nowadays, using email to communicate between students, students and faculty, faculty and faculty, and faculty and alumni is de rigueur. Ease and efficiency of communication has surely changed the personal and professional landscape for the better in many ways!

Faculty News

Dr. Mindy Erchull, Associate Professor, presented a talk titled, "The thin ideal: A 'wrong prescription' not an inspiration," as well as a poster titled, "Self-sexualization: From other-evaluation to self-evaluation," at the Association for Women in Psychology meeting last March. Also, she presented a poster titled, "Using a class blog to form a virtual community of support for undergraduate interns and community service learning students," at the Association for Psychological Science, Society for the Teaching of Psychology Teaching Institute last May. Last, Dr. Erchull published a journal article titled, "Objectification and system justification impact rape avoidance behaviors," in *Sex Roles*.

Drs. Mindy Erchull and Miriam Liss, Professor, presented a poster titled, "The relationship between sexualized appearance and perceptions of women's competence," at the American Psychological Association meeting last August. Also, they published a journal article titled, "The dark side of heterosexual romance: Endorsement of romantic beliefs relates to intimate partner violence," in *Sex Roles*.

Dr. Dave Kolar, Associate Professor, presented a poster titled, "Perceptions of individuals and groups who are concerned about the environment," at the Society for Personality and Social Psychology meeting last January. Also, he presented a poster titled, "Water consumption in the U.S.: Do you know how much you use?," at the Association for Psychological Science meeting last May. Last, Dr. Kolar is continuing his work with Mental Health America Fredericksburg to assess the effectiveness of their Teen Suicide Prevention program.

Dr. Jennifer Mailloux, Associate Professor, presented a poster titled, "Does interoceptive sensitivity interact with catastrophic thinking to affect arousal?," at the Eastern Psychological Association meeting last March.

Drs. Jennifer Mailloux and Mindy Erchull presented a poster titled, "Interoception and eating behavior," at the Virginia Association for Psychological Science meeting last April.

Dr. Holly Schiffrin presented two posters titled, "Musings on

inspiration: Inducing inspiration and increasing donation to charity," and "Can the way we think lead to more success? The role of positive and negative self-monitoring on cognitive task performance," at the Association for Psychological Science meeting last May.

Drs. Holly Schiffrin and Miriam Liss published a journal article titled, "The effects of helicopter parenting on academic achievement," in the *Journal of Child and Family Studies*.

Dr. Hilary Stebbins, Associate Professor, presented a poster titled, "Patterns of electrodermal response to male faces as a function of individual differences in sensitivity to social rejection," at the Association for Psychological Science meeting last May.

Dr. Laura Wilson, Assistant Professor, participated in a number of activities at the Association for Psychological Science meeting last May. She was chair of a symposium titled, "Unacknowledged rape: What do we know about survivors who do not acknowledge their assault experiences?," and the presenter of a talk titled, "The psychological impact

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of rape acknowledgment.” Also, Dr. Wilson participated in a number of activities at the International Society for Traumatic Stress Studies meeting in November. She was the invited moderator of a session titled, “Sexual assault/military assault,” and co-presenter of a talk titled, “The prevalence of sexual revictimization: A meta-analytic review.” She served as the editor of a reference book titled, “The Wiley Handbook of the

Psychology of Mass Shootings,” and authored a chapter in a book titled, “Mental health outcomes following direct exposure.” In addition, Dr. Wilson published five journal articles, including: “The prevalence of sexual revictimization: A meta-analytic review” in *Trauma, Violence, & Abuse*; “The prevalence of military sexual trauma: A meta-analysis” in *Trauma, Violence, & Abuse*; “Examining the psychological effect of rape

acknowledgment: The interaction of acknowledgment status and ambivalent sexism” in the *Journal of Clinical Psychology*; “A pilot study of the impact of sexist attitudes on male survivors of rape” in the *Psychology of Men & Masculinity*; and “Bystander perceptions of same-gender versus mixed-gender rape: A pilot study” in the *Journal of Aggression, Maltreatment, & Trauma*.

Announcements

The Department of Psychological Science is looking for alumnae and alumni who are willing to discuss their careers and career paths with current psychology majors. Our goal is to create a list of graduates and their occupations to illustrate the variety of opportunities for individuals with a psychology degree and to provide a point of contact so that current students could ask questions and gain advice. The list, including name and occupation, would be posted on our webpage; however, contact information would be made available to current undergraduates by request only. If you are a willing alumna or alumnus, please contact Dr. Virginia Mackintosh, Associate Professor, at vmackint@umw.edu. Send her your name, occupation (including a brief description of your regular activities, if you desire), as well as your current email address

and, if you desire, a phone number at which interested students may contact you. We would appreciate your help in providing a valuable resource to current psychology majors. Thank you in advance!

Please consider recognizing the Department of Psychological Science with a monetary contribution. Please make checks payable to the University of Mary Washington Foundation, and specify that the donation is for the Department of Psychological Science. Please send checks to the following address: University of Mary Washington Foundation, Jepson Alumni Executive Center, 1119 Hanover Street, Fredericksburg, VA 22401-5412. Your donation would be used to support student scholarships and student presentations at conferences. We would appreciate your support!

Find the department of psychological science website at: <http://cas.umw.edu/psychology> Recent faculty news and upcoming events are posted to the site. Our current students will find information on, for example, program requirements, experiential learning opportunities, and Psi Chi happenings. Furthermore, alumni can keep in touch by providing updates. Check it out!

Keep in touch with your psychology department and fellow graduates. Join the **UMW Psychology Majors** and/or the **UMW Psychology Alumni** groups on **Facebook!** Also, our newly-founded Psychology Club has a Facebook presence; current students can check out club activities at **UMW Psychology Club** page!



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