Below you will find some examples of first semester schedules for a prospective mathematics major. There are many variations of a first semester schedule; the examples are just meant to help you see that there are many ways to reach the same goals.

Example 1:

Course (credits)	Requirement(s) Met
1. MATH 121** - Calculus I (4)	Major Prerequisite, QREA
2. GEOG 102 - Intro to Human Geography (3)	SS, DGP*
3. COMM 209 - Argumentation (3)	SI*
4. LATN 101** - Elementary Latin (3)	LANG
5. FSEM 100E4 - Cryptology (3)	FSEM

Example 2:

Course (credits)	Requirement(s) Met
1. MATH 122** - Calculus II (4)	Major Course
2. FSEM 100D - Mathematics of Chaos (3)	FSEM
3. PHYS 105** - University Physics with Lab (4)	Major Elective, NSL
4. CLAS 103 - Ideas & Cult.: Greek Civ (3)	HUM
5. DANC 123A - Beginning Modern Dance (1)	Elective

Example 3: Athletes for varsity sports must register for the 400-level course of the sport. Practice times for varsity sports can vary, but generally speaking, athletes should allow for enough time to get to and from practice on weekdays from 3 - 6 p.m. Please check with the individual coach for your sport to verify specific practice times each semester.

Course (credits)	Requirement(s) Met
1. MATH 121** - Calculus I (4)	Major prereq., QREA
2. BIOL 121 - Biology Concepts I with Lab (4)	NSL
3. RELG 103 - The Abrahamic Religions (3)	HUM
4. ENGL 205 - Art of Literature (3)	AL
5. PHYD 407 - Intercollegiate Cross Country - Women (1) Elective

*Please note that not all sections of a course may have the Speaking Intensive (SI) or Writing Intensive (WI) attributes. These designations for a course are dependent on instructor, semester, and individual section, and are listed in the Banner description for the semester in which you are registering.

**This particular course is in a discipline that allows students with demonstrated competence upon admission to UMW (such

as AP/IB credit, dual enrollment, etc.) to begin courses at a higher level. Talk to your Student Success Coordinator if you believe you should start at a higher level.