



- money for printing on your Eagle One card or access to a printer – you may want to print lecture materials

**Course Description:**

This course is part of a yearlong sequence in biochemistry. Biochemistry II lecture is designed to provide an understanding about the molecular and mechanistic characteristics of biological systems. Biochemistry I lecture focused on the structures of proteins, sugars, nucleic acids, and lipids and how these structures affect the functions of these essential molecules. This semester, the course will examine the metabolic pathways and regulatory processes occurring in biological systems.

After completing this course, a student should

- Demonstrate an understanding of metabolic pathways occurring in biological systems
- Be able to explain the thermodynamic principles related to metabolic reactions
- Gain an understanding of the regulation of cellular pathways and reactions

**Course Prerequisite:**

The prerequisite for CHEM 318 is completion of CHEM 317. Course material in CHEM 318 will also rely on concepts taught in CHEM 111, 112, 211, and 212.

**Course Communication:**

Canvas will be utilized as the course management system and means of official communication for the class. Students should check Canvas regularly for updates and materials for the course.

**Flipped Classroom:**

The flipped classroom will be utilized this semester in CHEM 318. Outside the classroom, students will watch videos on lecture topics, read the textbook material, and complete recommended practice problems. During the class meeting, students will have opportunities to complete topic or module specification (spec) assessments, work on weekly problem assignments with peers, and ask questions about the topics. All spec assessments will be completed individually and evaluated as outlined below. You will be working on the weekly problem sets in small groups and each group or individual will submit a copy of the problem set answers for evaluation. Problem assignments will continue to be due on Fridays, but they will be adjusted to align with the course material covered in in-class sessions.

**Course Grade:**

The grade in the course will be determined using a hybrid spec grading-percentage-based system. The grading scheme that results in the highest letter grade score will be used to determine the final course grade. See the tables below under each system how the course grade will be based.

Under both methods, instead of traditional exams (except for the final exam), mastery of the material will be assessed using lower-stakes specification (spec) topic or module assessments and problem sets. The topic assessments and final exam will be completed individually, closed notes and closed book. The problems sets may be completed with peers and using notes, lecture videos, textbook, or resources directed by Dr. Slunt. All questions on assessments (except the final exam) will be evaluated using the grading rubric (see table 1).

For both grade methods, the final exam will be the cumulative American Chemical Society (ACS) year-long Biochemistry Exam, completed individually, closed notes and book. The raw score on the ACS multiple choice exam will be curved based on national norms/past UMW CHEM 318 performance and reported as a percentage score.

### **Class Assignments:**

The final course grade will be determined by performance on problem sets, spec assessments, and the final exam. Detailed information about each assignment is provided below.

- 1) Problem Sets – A weekly problem set, covering the topics covered in that week's class, will be due by 5:00 p.m. every Friday. Late submissions will ~~only~~ be accepted **up to three times without the use of a token** ~~with the use of a token~~, allowing for a late submission of up to 24 hours past the due date. See policy for use of tokens below. The problem sets will be posted on Canvas by 8:00 a.m. each Monday. Your answers should be submitted electronically through Canvas as a PDF file. Time will be provided during each class to collaborate with peers on these problems and to ask Dr. Slunt questions. You are prohibited from posting these questions to artificial intelligence or commercial homework assistance platforms (e.g., ChatGPT, Copilot, Chegg, Bartleby, Course hero) or receiving help from anyone not enrolled in the course or Dr. Slunt. You are encouraged to work with peers in your assigned group for the week, and you may submit the answers either individually or as a group. Questions on the assignment will be graded according to the scale outlined in Table 1. In case of course schedule changes (i.e. class cancelled), the problem assignments will continue to be due on Fridays at 5:00 p.m., but they will be adjusted to align with the course material covered in in-class sessions.
- 2) Spec assessments – at the beginning of each lecture period, you will have the opportunity to complete a spec assessment. These assignments must be completed in the classroom, are closed book and closed notes, and will be submitted at the end of the designated assessment period (typically ~~10–15~~ **20** minutes at the start of class).

There are two types of spec assessments:

- a. Topic spec assessments: These focus on a single topic.
- b. Module spec assessments: These are cumulative, covering material from multiple topics.

On specific dates (see schedule), the first attempt of a spec assessment will be made available to all students. This will be the only spec assessment available for attempt on that day and all students must complete the assessment at that time, unless utilizing a token. On the dates designated as re-attempt opportunities, students can choose to re-attempt a spec assessment. The specific topic of the assessment must be requested by 3:00 p.m. on the day before to make sure a copy is available.

All questions on spec assessments will be graded according to the scale outlined in Table 1.

- 3) Final Exam - The final exam in the course will be the ACS Year-long biochemistry exam. It will be closed notes and closed book. **A student who has not taken a required final examination has not completed the course requirements and therefore fails the course.** Please see the academic policies section of the academic catalog for the procedure for rescheduling a final exam.

The ACS final exam will be graded based on the number of questions correctly answered and the final percentage grade will be based on national norms and past UMW CHEM 318 performance on this standardized exam.

Students are not permitted to write in the ACS final exam booklet. Scrap paper will be provided. Any marks in the ACS final exam booklet will result in a deduction of up to 10% on the final exam grade for failure to follow directions.

**Grading Rubric (Table 1):** The following grading rubric and points will be used to evaluate questions on spec assessments and problem sets in the course:

*Table 1: Grading Rubric with Points for Grade Classifications*

<b>Classification</b>	<b>Description</b>	<b>Points</b>
M = Mastery	The answer completely and clearly demonstrates a sophisticated understanding of the concepts. Any error is minor.	10
P = Proficiency	The answer demonstrates an understanding of the concepts but needs some revision or expansion or correction of some small errors.	8
R = Revision	The answer demonstrates partial understanding or needs revision to correct explanations, significant errors, or incomplete answer.	6
NP = No Pass	The answer does not demonstrate understanding or shows misunderstanding, or an insubstantial attempt was made.	3
NS = No Score	The question was not answered.	0

### **Final Course Grade Option 1 – Specification Grading Scheme**

Process for Specification Grading:

- 1) Spec Assessments will be graded as demonstrated mastery or not demonstrating mastery (pass or fail grading scheme). Mastering a spec assessment is demonstrated by correctly answering all questions on the assessment with a score of M or P or by answering 80-90% of the questions with a score of M. There will be a total of 18 spec assignments (Topics 1-15 and Modules 1-3) for the semester.
- 2) Problem sets will also be graded as demonstrated mastery or not demonstrating mastery (pass or fail grading scheme). Mastering a problem set is demonstrated by correctly answering all questions on the assessment with a score of M or P or by answering 80-90% of the questions with a score of M. There will be a total of 14 problem sets for the semester.

- 3) For spec assignments, you will be given many opportunities to pass a topic or module spec assessment. You will be permitted up to two re-attempts of a particular spec assessment in class. The re-attempts will not be the same assessment but will cover the material in the topic at a similar level. Before a re-attempt, students are encouraged to review the previous spec assessment attempt(s), meet with Dr. Slunt to discuss the assessment, and review material for the topic on Canvas. All attempts will occur in the classroom (except for the use of a token). No additional re-attempts will be permitted outside of class (unless specified in classroom accommodations). Students will request a specific spec assessment through Canvas by 3 p.m. the day before the re-attempt so that copies can be made available.
- 4) You will not be permitted to re-attempt a problem set. ~~A token may be used for a late submission~~ Up to three problem sets may be submitted late without the use of a token (up to 24 hours late submission). A token may be used for subsequent late submissions (up to 24 hours late submission).
- 5) Tokens – each student will receive two tokens for an assessment outside of the classroom attempts or to turn in a problem set late. If a group submits a problem set late, all members of the group will utilize a token for the late submission. If a token is used for a spec assessment, this attempt counts towards the three permitted attempts. Once the token is used, there will not be other opportunities to earn a token. Students will simply re-attempt a spec assessment during the re-attempt opportunities or will receive a zero for the problem set.
- 6) If a student fails to demonstrate mastery of a spec assessment after the three permitted attempts, one additional attempt can occur after completion of the ACS final exam but before the final exam time period for the class concludes. The ACS Final Exam is timed and will take 120 minutes. The final exam window for CHEM 318 is 150 minutes long. Any time remaining after completion/submission of the ACS Final can be used to attempt to pass up to four topic or module assessments.

For option 1, the student grade will be determined as outlined in table 2. To earn a specific grade, a student must meet all the required criteria. For example, an “A-” will be awarded to a student who masters 18 spec assessments, completes 13 problem sets, and achieves at least 83% on the final exam; based on the performance on the final exam.

*Table 2: Minimum numbers of specs assignments and problems sets and minimum percentage scores on laboratory, in-class, and final exam that are required for a specific letter grade in the course using Grade Option 1.*

<i>Letter Grade</i>	<i>Minimum Number of Assessments Mastered</i>	<i>Minimum Number of Problem Sets Mastered</i>	<i>Minimum Percentage on Final Exam</i>
A	17	13	85
A-	16	13	82
B+	16	12	80
B	15	12	75
B-	14	12	72
C+	14	11	70
C	13	11	65
C-	12	11	62
D+	12	10	60

D	11	10	52
F	Lower in any grade column of the minimal requirements for a D letter grade		

### Final Course Grade Option 2 – Points based-grading scheme

For each assignment, except the final exam (spec assessments and problem sets), each question or sub-question will be evaluated using the points scale in the table 1. For grade option 2, the first attempt only for the spec assessments will be graded using the point scale in table 1. Re-attempts do not apply for grade option 2. Table 3 shows the number of points associated with each course assignment. The final grade will be based on the total number of points accrued under the points-based grading scheme, see Table 4.

*Table 3: Points Associated with Each Assessment for Grade Option 2*

Course Assignments	Number of Assignments	Total Points Possible
Spec assessments – first attempt only – no re-attempts for points	18 (25 points each)	450
Problem sets	14 (25 points each)	350
Final Exam	1 (curved percentage)	200
Course Grade		1000

*Table 4: Points required to earn a specific letter grade using Grade Option 2*

Points accrued	Letter Grade	Points accrued	Letter Grade
≥930 points	A	769-730 points	C
929-900 points	A-	729 – 700 points	C-
899-870 points	B+	699 – 670 points	D+
869-830 points	B	669 – 600 points	D
829-800 points	B-	≤ 599 points	F
799-770 points	C+		

### Mid-semester Grade:

A mid-semester report of unsatisfactory (U) will be assessed if you have not demonstrated mastery on 6 spec assignments and on 5 problem sets or earned at least 320 cumulative points at the time of mid-semester grades, March 14, 2025.

### Incomplete Grades:

The departmental policy for incomplete grades can be found on the chemistry program [website](#).

### Make-Up Policy/Course Absences/Use of Tokens:

It is expected that students will attend class and complete the assessment in person and as scheduled. As outlined in the [catalog](#), a student is responsible for their decision to miss a particular class and it is at the discretion of the faculty to allow a student to make up missed assignments. Each student will receive two tokens that can be used for completing a spec assessment outside of the classroom attempts or for a late problem set submission. If a group submits a problem set late, all members of the group will utilize a token for the late submission. If a token is used for a spec assessment, this attempt counts towards the three permitted

attempts. Once the token is used, there will not be other opportunities to earn a token. Once tokens are utilized, students will simply re-attempt a spec assessment during the re-attempt opportunities or will receive a zero for the problem set.

If you anticipate missing class and using the tokens, please contact Dr. Slunt by email to schedule the assessments or to indicate that a problem set will be submitted late. Under extenuating circumstances (with permission of Dr. Slunt and consultation with the department chair), students may receive additional tokens.

Lateness to the classroom is distracting to others and will impact the completion of a spec assessment. A student arriving late will likely miss the opportunity to complete the spec assessment for that day.

### **Honor Code and Academic Integrity Statement:**

All graded work (spec assessments, problem sets, and final exam) must be your own work. All written work must contain a signed UMW Honor Pledge. You are prohibited from posting course material and questions to artificial intelligence platforms or commercial homework assistance platforms (e.g., ChatGPT, Copilot, Chegg, Bartleby, Course hero) or from receiving help from anyone not enrolled in the course or Dr. Slunt. Posting any material to an online platform except for Canvas is considered an honor code violation. You are encouraged to work with peers in your assigned group for the week, and you may submit the answers either individually or as a group. Online submissions through Canvas constitutes you abiding by the Honor System and pledging as such. Sharing course materials with anyone outside the class is prohibited and considered an honor code violation. Suspected violations of the Honor Code will be addressed according to the policy established by the Honor Council.

### **Disability Resources Statement:**

Students who require or feel they may require accommodations due to a disability should visit the Office of Disability Resources [online](#) for information about available resources. You will need to request appropriate accommodations through this office as soon as possible and then make an appointment to see your instructor to discuss your approved accommodation needs (you will need the letter issued you by the office at this meeting). If you have allergies to any chemicals or other emergency medical information, or have any other special needs, please notify your instructor ASAP.

### **Title IX Compliance Statement:**

University of Mary Washington faculty are committed to supporting students and upholding the University's *Policy on Sexual and Gender Based Harassment and Other Forms of Interpersonal Violence*. Under Title IX and this Policy, discrimination based upon sex or gender is prohibited. If you experience an incident of sex or gender based discrimination, we encourage you to report it. ***While you may talk to your instructor, understand that as a "Responsible Employee" of the University, they must report to UMW's Title IX Coordinator what you share.*** If you wish to speak to someone confidentially, please contact the below confidential resources. They can connect you with support services and help you explore your options. You may also seek assistance from UMW's Title IX Coordinator. Please visit [the umw website](#) to view UMW's *Policy on Sexual and Gender Based Harassment and Other Forms of Interpersonal Violence* and to find further information on support and resources.

**Classroom Recording Statement and Use of Class Materials:**

Classroom activities in this course may be recorded by students enrolled in the course for the personal, educational use of that student or for all students presently enrolled in the class only, and may not be further copied, distributed, published or otherwise used for any other purpose without the express written consent of the course instructor. All students are advised that classroom activities may be taped by students for this purpose. Distribution or sale of class recordings or the materials posted on Canvas is prohibited without the written permission of the instructor and other students who are recorded. Distribution without permission is a violation of copyright law. This policy is consistent with UMW's [Policy on Recording Class and Distribution of Course Materials](#).

**Student Support on Campus:**

There are a number of supports on campus for students. If any of these apply to you, I encourage you to visit these centers on campus or contact the offices listed below. This list is not inclusive, if you have other needs and feel comfortable to speak with me about them, I will direct to the appropriate offices on campus.

**IT Help Desk:** If you are having difficulties with Canvas or connecting to online University resources, seek assistance from the Help Desk ([website](#), call 540-654-2255, or email [helpdesk@umw.edu](mailto:helpdesk@umw.edu)).

**Simpson Library:** The Simpson Library provides access to important physical and online resources and spaces. Copies of the textbook are available on reserve. Computers, printers, scanners, and study rooms are available for students, faculty, and staff. Research librarians are available to assist you via phone, email, chat, or face-to-face. Online databases, research guides, and e-books are accessible off-campus by using your network ID and password. An online interlibrary loan service is also available so that students can request books and articles not available at the Simpson Library. Contacts: [website](#) or 540-654-1148).

**Basic Needs Security:** Learning effectively and engaging wholly in class is dependent upon our basic security and having our fundamental needs met: having a safe place to sleep at night, regular access to nutritious food, and some assurance of safety. If you have difficulty affording groceries or accessing sufficient food to eat every day, or if you lack a safe and stable place to live, please contact Chris Porter, Assistant Dean of Students, at [cjporter@umw.edu](mailto:cjporter@umw.edu). Additionally, the Gwen Hale Resource Center is a free resource on campus, providing food, toiletries and clothing to any member of our community. The GHRC is located on the 5th floor of Lee Hall. Take the elevator closest to Monroe Hall to floor "A" (for attic). The GHRC is open any time Lee Hall is open during the school year. For access to the center outside of these hours, contact [resource@umw.edu](mailto:resource@umw.edu) or use the door code (967709). There is also a satellite site available in the Simpson Library. Finally, you are always welcome to talk with me about needs, if you are comfortable doing so. This will enable me to provide any resources I may possess.

**UMW Speaking and Writing Center:** The Speaking and Writing Center, located in the Hurly Convergence Center 429, supports oral and written communication skills development through one-on-one or group consultations that address every stage of the composing process from brainstorming to final presentation and editing. UMW students can schedule 30- or 60-minute

appointments, in-person or online, by visiting the [webpage](#). The Speaking and Writing Center adheres strictly to the Honor Code; consultants will not compose any portion of a paper or presentation for a student, nor will they do research for a student.

### **Tentative Schedule:**

The calendar on the next pages provides topics that will be covered during the lecture period, assignments, and university calendar information. The schedule is subject to change and updates will be posted on Canvas. You will be held accountable for the most recent version of the syllabus and calendar.

### **Course Topics:**

- Module 1: Lipids, Membranes, Signal Transduction, and Biophysical Chemistry
  - Topic 1: Lipid Structures, Function, and Physical Properties
  - Topic 2: Membrane and membrane proteins structures and function
  - Topic 3: Transport across biological membranes
  - Topic 4: Signal transduction, Cellular organization and regulation
  - Topic 5: Thermodynamics of Biochemical reactions
- Module 2: Bioorganic Chemistry and Sugar Metabolism
  - Topic 6: Organic Chemistry Review and Bioorganic reactions
  - Topic 7: Nicotinamide and flavin coenzymes
  - Topic 8: Glucose Metabolism
  - Topic 9: Sugar Metabolism Part II
  - Topic 10: Pyruvate Dehydrogenase and Citric Acid Cycle
- Module 3: Metabolism of Other Macromolecules and Electron Transport and Oxidative Phosphorylation
  - Topic 11: Fatty Acid Catabolism
  - Topic 12: Amino Acid Catabolism
  - Topic 13: Electron Transport and Oxidative Phosphorylation
  - Topic 14: Photosynthesis and Photophosphorylation
  - Topic 15: Lipid Biosynthesis

# January

## COURSE CALENDAR CHEM 318 - Schedule to change (see syllabus) - Date updated: 1/3/25

# 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
<b>30</b>	<b>31</b>	<b>01</b>	<b>02</b>	<b>03</b>	<b>04</b>	<b>05</b>
<b>06</b>	<b>07</b>	<b>08</b>	<b>09</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>13</b> <i>Classes Begin</i> Course Overview, Syllabus Review	<b>14</b>	<b>15</b> <u>Topic 1 Day 1</u>	<b>16</b>	<b>17</b> <i>Last day to add classes</i> ; <u>Topic 1 Day 2</u> ; Problem Set 1 Due at 5:00 p.m.	<b>18</b>	<b>19</b>
<b>20</b> <i>No classes - MLK, Jr. Day</i>	<b>21</b>	<b>22</b> Topic 1 Assessment; <u>Topic 2 Day 1</u>	<b>23</b>	<b>24</b> Re-attempt assessment opportunity; <u>Topic 2 Day 2</u> ; Problem Set 2 Due at 5:00 p.m.	<b>25</b>	<b>26</b>
<b>27</b> Topic 2 Assessment; <u>Topic 3 Day 1</u>	<b>28</b>	<b>29</b> Re-attempt assessment opportunity; <u>Topic 3 Day 2</u>	<b>30</b>	<b>31</b> <i>Last day to drop class without W</i> ; Topic 3 Assessment; <u>Topic 4 Day 1</u> ; Problem Set 3 Due at 5:00 p.m.	<b>01</b>	<b>02</b>
<b>03</b> Re-attempt assessment opportunity; <u>Topic 4 Day 2</u>	<b>04</b>	<b>Notes:</b> <i>Calendar schedule to change if weather or other reasons for cancelling classes - updated calendar will be posted on Canvas.</i> Color or formatting codes for calendar: <a href="#">University calendar</a> ; <b>Course Assignments</b> ; <u>Preparation material for class</u>				

# February

# 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
<b>27</b> Topic 2 Assessment; <u>Topic 3 Day 1</u>	<b>28</b>	<b>29</b> Re-attempt assessment opportunity; <u>Topic 3</u> <u>Day 2</u>	<b>30</b>	<b>31</b> <i>Last day to drop                      class without W;</i> Topic 3 Assessment; <u>Topic 4 Day 1</u> ; Problem Set 3 Due 5:00 p.m.	<b>01</b>	<b>02</b>
<b>03</b> Re-attempt assessment opportunity; <u>Topic 4</u> <u>Day 2</u>	<b>04</b>	<b>05</b> Topic 4 Assessment; <u>Topic 5</u>	<b>06</b>	<b>07</b> Topic 5 Assessment; <u>Module 1</u> ; Problem Set 4 Due 5:00 p.m.	<b>08</b>	<b>09</b>
<b>10</b> Module 1 Assessment; <u>Topic 6</u> <u>Day 1</u>	<b>11</b>	<b>12</b> Re-attempt assessment opportunity; <u>Topic 6</u> <u>Day 2</u>	<b>13</b>	<b>14</b> Topic 6 Assessment; <u>Topic 7</u> ; Problem Set 5 Due 5:00 p.m.	<b>15</b>	<b>16</b>
<b>17</b> Topic 7 Assessment; <u>Topic 8 Day 1</u>	<b>18</b>	<b>19</b> Re-attempt assessment opportunity; <u>Topic 8</u> <u>Day 2</u>	<b>20</b>	<b>21</b> Re-attempt assessment opportunity; <u>Topic 8</u> <u>Day 3</u> ; Problem Set 6 Due 5:00 p.m.	<b>22</b>	<b>23</b>
<b>24</b> Re-attempt assessment opportunity; <u>Topic 8</u> <u>Day 4</u>	<b>25</b>	<b>26</b> Topic 8 Assessment; <u>Topic 9 Day 1</u>	<b>27</b>	<b>28</b> <i>Spring Break begins</i> <i>5:00 p.m.;</i> Re- attempt assessment opportunity; <u>Topic 9</u> <u>Day 2</u> ; Problem Set 7 Due 5:00 p.m.	<b>01</b> Spring Break	<b>02</b> Spring Break

# March

# 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
<b>24</b> Re-attempt assessment opportunity; <u>Topic 8 Day 4</u>	<b>25</b>	<b>26</b> Topic 8 Assessment; <u>Topic 9 Day 1</u>	<b>27</b>	<b>28</b> <i>Spring Break begins 5:00 p.m.</i> ; Re-attempt assessment opportunity; <u>Topic 9 Day 2</u> ; Problem Set 7 Due 5:00 p.m.	<b>01</b> Spring Break	<b>02</b> Spring Break
<b>03</b> Spring Break	<b>04</b> Spring Break	<b>05</b> Spring Break	<b>06</b> Spring Break	<b>07</b> Spring Break	<b>08</b> Spring Break	<b>09</b> Spring Break
<b>10</b> Topic 9 Assessment; <u>Topic 10 Day 1</u>	<b>11</b>	<b>12</b> Re-attempt assessment opportunity; <u>Topic 10 Day 2</u>	<b>13</b>	<b>14</b> Re-attempt assessment opportunity; <u>Topic 10 Day 3</u> ; Problem Set 8 Due 5:00 p.m.	<b>15</b>	<b>16</b>
<b>17</b> Topic 10 Assessment; <u>Module 2</u>	<b>18</b>	<b>19</b> Module 2 Assessment; <u>Topic 11 Day 1</u>	<b>20</b>	<b>21</b> <i>Last day to change to/from P/F* or to withdraw from classes</i> ; Re-attempt assessment opportunity; <u>Topic 11 Day 2</u> ; Problem Set 9 Due 5:00 p.m.	<b>22</b> <i>*Note - cannot take major/minor requirements pass/fail</i>	<b>23</b>

# March (continued)

# 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
<b>24</b> Re-attempt assessment opportunity; <u>Topic 11 Day 3</u>	<b>25</b>	<b>26</b> Topic 11 Assessment; <u>Topic 12 Day 1</u>	<b>27</b> <i>Priority registration classes Fall 2025</i>	<b>28</b> <i>Priority registration classes Fall 2025;</i> Re-attempt assessment opportunity; <u>Topic 12 Day 2</u> ; <b>Problem Set 10 Due 5:00 p.m.</b>	<b>29</b>	<b>30</b>
<b>31</b> <i>Advanced registration classes Fall 2025;</i> <b>Topic 12 Assesment;</b> <u>Topic 13 Day 1</u>	<b>01</b> <i>Advanced registration classes Fall 2025</i>					

# April

# 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
<b>31</b> <i>Advanced registration classes Fall 2025;</i> <b>Topic 12 Assesment;</b> <u>Topic 13 Day 1</u>	<b>01</b> <i>Advanced registration classes Fall 2025</i>	<b>02</b> <i>Advanced registration classes Fall 2025;</i> Re-attempt assessment opportunity; <u>Topic 13 Day 2</u>	<b>03</b> <i>Advanced registration classes Fall 2025</i>	<b>04</b> <i>Adjustment Period Fall 2025 Classes;</i> Re-attempt assessment opportunity; <u>Topic 13 Day 3</u> ; <b>Problem Set 11 Due 5:00 p.m.</b>	<b>05</b>	<b>06</b>

# April (continued)

# 2025

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
<b>07</b> Topic 13 Assessment; <u>Topic 14</u> Day 1	<b>08</b>	<b>09</b> Re-attempt assessment opportunity; <u>Topic 14</u> <u>Day 2</u>	<b>10</b>	<b>11</b> Topic 14 Assessment; <u>Topic</u> <u>15 Day 1</u> ; <b>Problem</b> <b>Set 12 Due 5:00</b> p.m.	<b>12</b>	<b>13</b>
<b>14</b> Re-attempt assessment opportunity; <u>Topic 15</u> <u>Day 2</u>	<b>15</b>	<b>16</b> Topic 15 Assessment; <u>Module</u> <u>3</u>	<b>17</b>	<b>18</b> Module 3 Assessment; Review for Final or <b>Flex Day</b> ; <b>Problem Set 13 Due</b> <b>5:00 p.m.</b>	<b>19</b>	<b>20</b>
<b>21</b> Re-attempt assessment opportunity; Review for Final or <b>Flex Day</b>	<b>22</b>	<b>23</b> Re-attempt assessment opportunity; Review for Final or <b>Flex Day</b>	<b>24</b>	<b>25</b> <i>Last day of classes</i> <i>and last day to</i> <i>withdraw from</i> <i>university</i> ; <i>Research</i> <i>and Creativity Day</i> ; Re-attempt assessment opportunity; Review for Final or <b>Flex Day</b> ; <b>Problem Set 14 Due</b> <b>5:00 p.m.</b>	<b>26</b>	<b>27</b>
<b>28</b> <i>Final Exams</i> ; <b>Final for</b> <b>CHEM 318 8:30 -</b> <b>11:00 a.m.</b>	<b>29</b> <i>Final Exams</i>	<b>30</b> <i>Final Exams</i>	<b>01</b> <i>Final Exams</i>	<b>02</b> <i>Final Exams</i>	<b>03</b>	<b>04</b>